

ISTEP+: Grade 3 English/Language Arts Blueprint

There are seven Indiana Standards for English/Language Arts. Standards 1-6 are assessed on ISTEP+; Standard 7 - Listening and Speaking is assessed in the classroom.

Standard Assessed	Description	Percent Range*
1 – READING: Word Recognition, Fluency, and Vocabulary Development	Questions may include identifying prefixes, suffixes, synonyms, antonyms, multiple-meaning words, and common sight words, and using context clues to determine the meaning of unknown words in a text.	11-21%
2 – READING: Comprehension and Analysis of Nonfiction and Informational Text	Questions may include comparing and responding to grade-level informational text by focusing on features of text; making connections and/or predictions while reading; and identifying important information within text (e.g., problem and solution, fact and opinion, cause and effect, main idea).	17-27%
3 – READING: Comprehension and Analysis of Literary Text	Questions may include comparing and responding to grade-level literary text by recalling and/or describing story elements (e.g., plot, character traits and development, problem and solution), and identifying the theme and narrator of different literary genres.	17-27%
4 – WRITING: Process and Features	Questions may include identifying clearly-written sentences and focused, well-organized paragraphs, and reviewing and revising writing to ensure clarity, meaning, and the progression of ideas.	5-15%
5 – WRITING: Applications	Questions may include writing narrative, descriptive, and persuasive compositions (e.g., stories) that are organized, focused, well-developed and supported; writing with voice and a sense of audience; and using varied word choices.	10-20%
6 – WRITING: English Language Conventions	Questions may include using and/or identifying grade-level appropriate Standard English conventions (e.g., complete sentences, correct parts of speech, subject-verb agreement, punctuation, capitalization, and spelling).	10-20%

* This range represents the approximate emphasis for each reporting category on the assessment.